Target setting - Key Stage 1
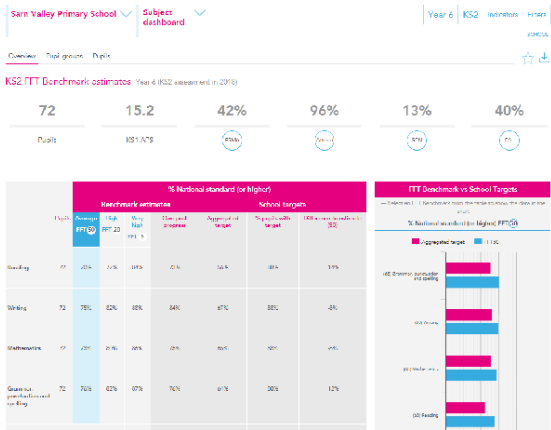

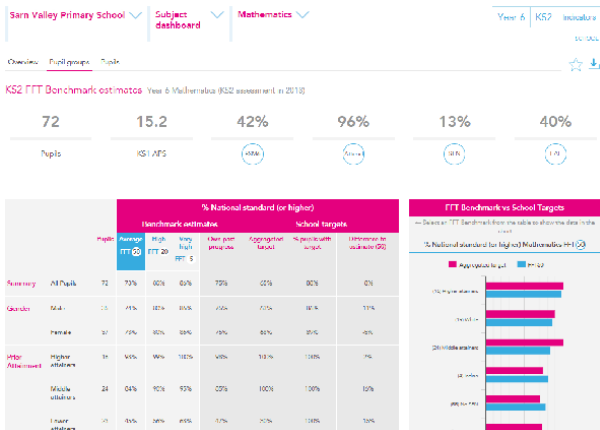School target setting series Key Stage 1 - August 2018

Contents

Introduction to the Key Stage 1 school target setting dashboards within FFT Aspire
The following help files provide an overview of the Key Stage 1 target setting dashboard reports currently available within FFT Aspire (August 2018).
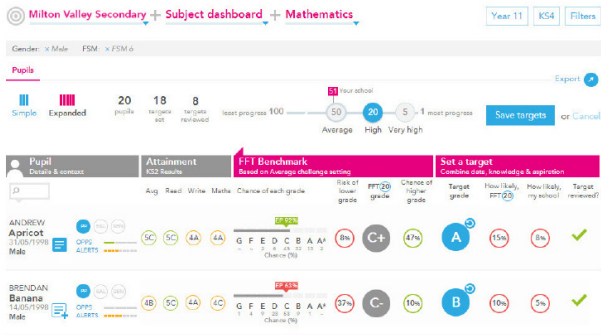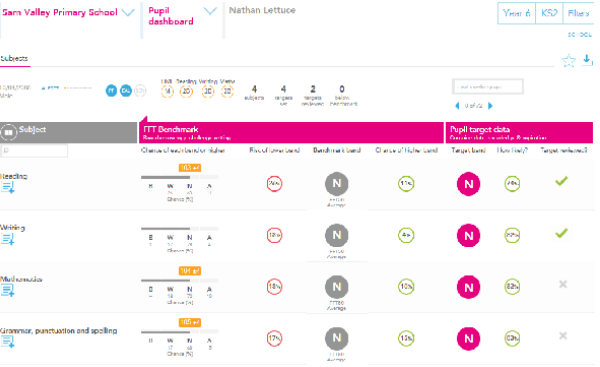
Key Stage 1

Overview
Subject dashboard

Pupil groups
Subject dashboard

Pupils
Subject dashboard

Subjects
Pupil dashboard

KS1

Subject dashboard: Overview

What does the report show?
The report provides FFT benchmarking information for KS1 subjects using the new assessment framework. Estimates are provided at FFT's three benchmarks progress points: Average FFT 50, High FFT 20 and Very high FFT 5.

Year groups
Select other year groups to view their benchmark estimates.

Navigation
Three reports make up the KS1 subject dashboard. Click on a tab name to change report.

Overview   Pupil groups   Pupils

Cohort summary
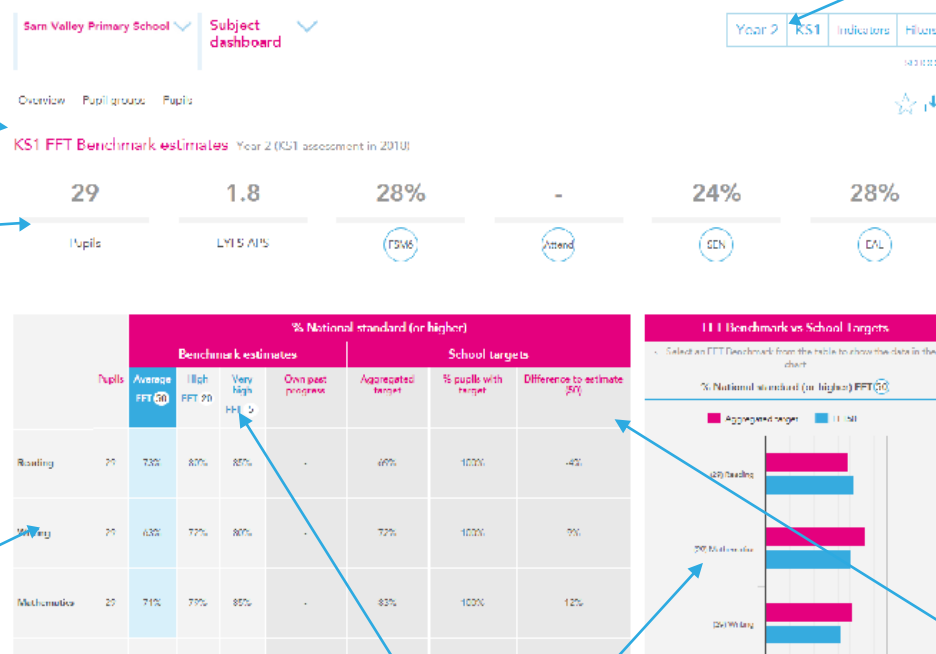A summary of the cohort's context information. The figures update when filters are applied.

Filters
Recalculate the whole report for specific groups of pupils. The selected group names will appear at the top of the report in a grey bar, and the cohort summary figures will reflect the selections.

Sam Valley Primary School ⌄	Subject dashboard ⌄			Year 2	KS1	Indicators	Filters

Overview   Pupil groups   Pupils

KS1 FFT Benchmark estimates Year 2 (KS1 assessment in 2010)

29	1.8	28%	-	24%	28%
Pupils	EYFS APS	(FSM6)	(Attend)	(SEN)	(EAL)

11	1.7	100%	96%	36%	0%
Pupils	EYFS APS	(FSM)	(Attend)	(SEN)	(EAL)

		% National standard (or higher)						FFT Benchmark vs School Targets
		Benchmark estimates				**School targets**		
	Pupils	Average FFT 50	High FFT 20	Very high FFT 5	Own past progress	Aggregated target	% pupils with target	Difference to estimate (5%)
Reading	29	73%	80%	85%	-	69%	100%	-4%
Writing	29	63%	72%	80%	-	72%	100%	9%
Mathematics	29	71%	79%	85%	-	83%	100%	12%

% National standard (or higher) FFT 50

Aggregated target ▪   FFT 50 ▪

(29) Reading

(29) Mathematics

(29) Writing

Subjects
FFT benchmarks at each level of challenge (Average, High, Very High) are listed for each indicator - for each subject. Two indicators are displayed on the report.

School targets
A comparison of the percentage chance of your students achieving the targets set by the school compared to the cohort's FFT50, 20 or 5 benchmark estimates. "% pupils with target" refers to the percentage of pupils in the cohort with prior attainment who have targets in the "Pupils" dashboard.

Gender ⌄	Prior Attainment ⌄	Pupil Premium ⌄
EAL ⌄	Ethnicity ⌄	FSM ⌄
SEN Group ⌄		Apply Cancel

Year 2   KS1   Indicators   Filters

Own past progress
Currently blank. Once more cohorts have received teacher assessments under the new framework, estimates will be provided in the own past progress column based on the school's own previous performance each subject.

Chart
Click on a column header to turn it blue and view the estimates for the column in the chart.

fft aspire

KS1

Subject dashboard: Pupil groups

What does the report show?
The interactive reports provide estimates of future end of Key Stage 1 subject performance for key pupil groups.

Navigation
Click on the tabs to move to the Overview or Pupils report.

Overview   **Pupil groups**   Pupils

Cohort summary
Profile of the cohort including average EYFS outcomes, % FSM6 and attendance in the current key stage.
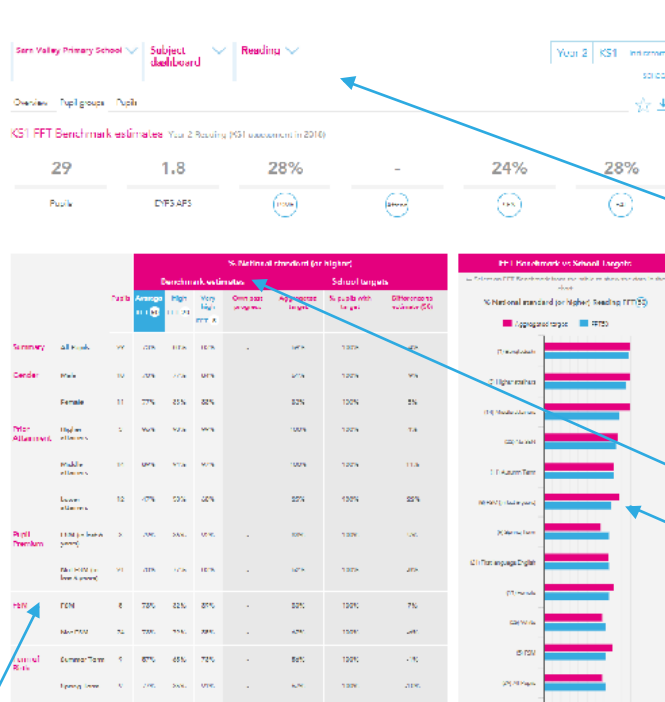
Benchmarks

	Pupils	Benchmark estimates			
		Average FFT 50	High FFT 20	Very high FFT 5	Own past progress
FSM (in last 6 years)	8	79%	86%	92%	-

Chances of each group attaining the subject indicator based on each of FFT's levels of challenge: Average, High and Very high. The 'Own past progress' column will be populated once more cohorts have completed the new KS1 assessment framework.

Pupil groups
Pupil groups are based on either contextual information from the school census, or pupils' prior attainment. Prior attainment groupings indicate the number of pupils within each third of the national picture, when they received their FSP assessments: Highest = top third of pupils nationally, Middle = middle third, Lower = bottom third.

Year groups
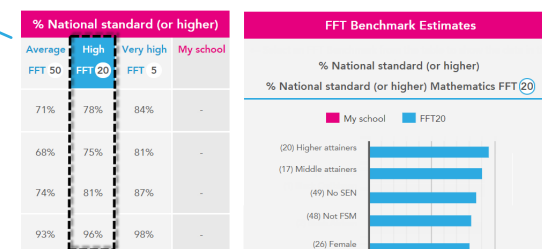Select other year groups to view their benchmark estimates.

Subjects
Click to change to another subject and view estimates.

Mathematics ∨

Mathematics
Reading
Writing

Chart

% National standard (or higher)			
Average FFT 50	High FFT 20	Very high FFT 5	My school
71%	78%	84%	-
68%	75%	81%	-
74%	81%	87%	-
93%	96%	98%	-

FFT Benchmark Estimates
% National standard (or higher)
% National standard (or higher) Mathematics FFT 20

My school   FFT20

(20) Higher attainers
(17) Middle attainers
(49) No SEN
(48) Not FSM
(26) Female

Select the level of challenge to display FFT benchmarks for each group. Pupil groups are ranked from high to low by their FFT benchmarks (blue bars).

aspire

KS1

Subject dashboard: Pupils

What does the report show?
The interactive reports provide pupil estimates for end of KS1 subject performance. Exploring pupil benchmarks is the starting point for discussions regarding expectations, aspirations and targets for individuals.

Challenge slider
Move the Challenge slider to explore challenging and realistic pupil benchmarks.

Year groups
Select other year groups to view their benchmark estimates.

Change subject
Click to choose other subjects (reading, writing or maths).

Search box
Enter a pupil's name to find them within the cohort.

Pupil group filters menu
Filter for pupil groups Filter selections appear in a grey filter bar.

Context tokens
Quickly identify Pupil Premium (FSM6), EAL and SEN pupils.

Notes
Record textual information regarding the pupil within the individual subject.

Alerts
Quickly identify pupils who may require further support to reach their aspirational targets.
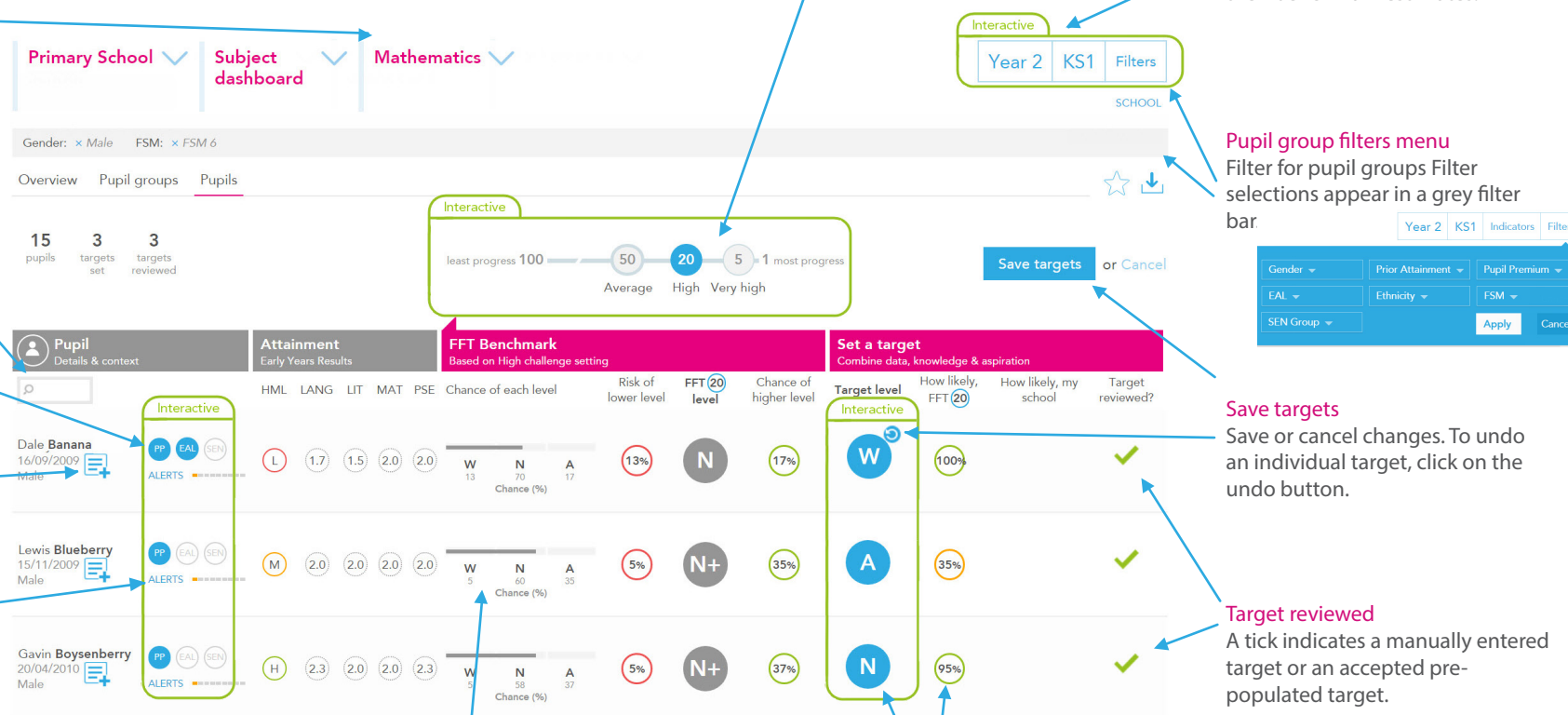
Save targets
Save or cancel changes. To undo an individual target, click on the undo button.

Target reviewed
A tick indicates a manually entered target or an accepted pre-populated target.

Early Years Results
Average Early Learning Goal outcomes (0-3) for Language, Literacy, Maths and Personal & Social areas. H = top third of FSP pupils nationally, M = middle third, & L = Lowest third.

FFT benchmarks (FFT Bands W, N & A)
Based on the level of challenge selected, the benchmark ranges display the chances (as percentages) of attaining each FFT benchmark band. The band in the grey circle represents the FFT benchmark band; this is where there is a 50% chance of attaining the band or a higher band. The chances of attaining a whole band above or below are also indicated.

Entering targets
Enter the agreed target, and the chances of attaining the target based on benchmarks will be displayed.

Target setting process
FFT do not set targets; schools and teachers set targets. Benchmark ranges simply inform discussions and must be professionally moderated to become predictions, with challenge added to arrive at pupil targets.

Use the reports ALONGSIDE other data, your own professional judgement and knowledge of the pupil, AND THE ASPIRATIONS AND MOTIVATIONS OF YOUNG PEOPLE THEMSELVES.

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KS1

Pupil dashboard: Subjects

Context tokens
Quickly identify Pupil Premium (FSM6), EAL and SEN pupils.

Early Years Results
Average Early Learning Goal outcomes (0-3) for Language, Literacy, Maths and Personal & Social areas.

Targets set count
How many targets have been set/reviewed for the pupil

Pupil group filters menu
Filter pupils by groups or change year group. Filter selections appear in a grey filter bar.

Alerts
Quickly identify pupils who may require further support to reach their aspirational targets.

Primary School

Pupil dashboard

Daisy Borlotti

Interactive
Year 2 | KS1 | Filters

SCHOOL

Subjects

Pupil scroll
Navigate through each pupil within the group.

11/11/2009
Female

ALERTS -------

PP EAL SEN

HML LANG LIT MAT PSE
L   2.0   1.5 1.5 2.0

3 subjects
3 targets set
3 targets reviewed
0 below benchmark

Interactive
◄ 41 of 60 ►

Interactive
Find another pupil

Search box
Enter a pupil's name to find them.

Subject	FFT Benchmark Based on average challenge setting				Pupil target data Combine data, knowledge & aspiration		
🔍	Chance of each level or higher	Risk of lower level	Benchmark level	Chance of higher level	Target level	How likely?	Target reviewed?
Mathematics 📝➕	W 44 N 54 A 2 Chance (%)	44%	N- FFT50 Average	2%	W	100%	✓
Reading 📝➕	W 34 N 61 A 5 Chance (%)	34%	N- FFT50 Average	5%	A	5%	✓
Writing 📝➕	W 44 N 54 A 2 Chance (%)	44%	N- FFT50 Average	2%	N	56%	✓

Notes
Record textual information about the pupil within the subject.

Entering targets
Targets cannot be entered through the Pupil dashboard. Enter targets through the Subject dashboard.

Target reviewed
A tick indicates a manually entered target or an accepted pre-populated target.

FFT benchmarks bands
FFT Aspire provides three benchmarking challenge levels - average progress (50th percentile), high progress (20th percentile) and very high progress (5th percentile). The benchmarks are based on the progress made by similar pupils nationally between EYFS and KS1 last year. The FFT model uses prior attainment, gender and month of birth as a starting point for pupils to produce the benchmarking ranges.

The outcome in the grey circle represents the FFT benchmark. The end of the grey bar represents the 50th percentile in the student's range of chances: the 50th percentile is the benchmark. The chances of attaining a higher whole grade and risk of attaining a lower whole grade are also displayed. Where school FFT Administrators have selected default levels of challenge for each subject and year group, the benchmark ranges display the chances (as percentages) of attaining each benchmark band based on the selected defaults. Otherwise, the chances are based on the FFT50 level of challenge.

Target bands
Targets for pupils cannot be entered through this report screen, they are entered through the Pupils area of the Subject Dashboard. Targets are entered as an FFT Band (W, N or A). Once a target is entered the chances of attaining the target based on the level of challenge is displayed in the 'How likely' column.

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