# Target setting - Key Stage 4



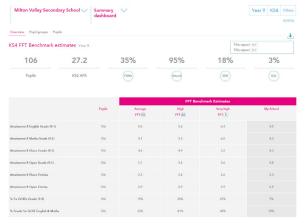
School target setting series Key Stage 4 - August 2018

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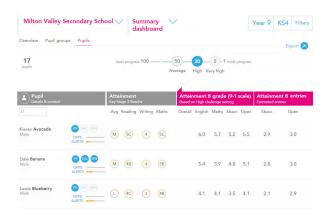
The following help files provide an overview of the Key Stage 4 target setting summary dashboard reports currently available within FFT Aspire (August 2018).

## **Key Stage 4**



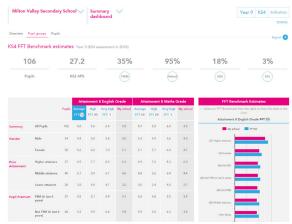
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Summary dashboard



### **Pupils**

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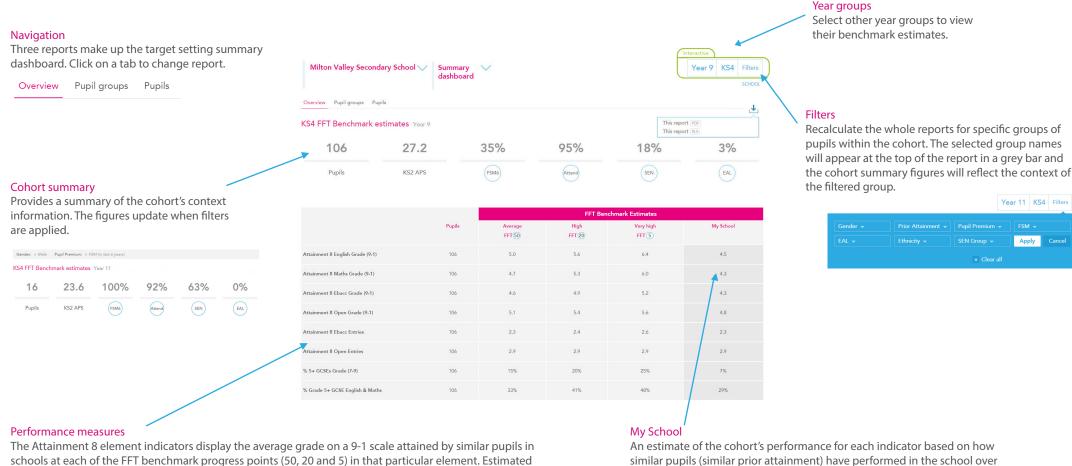




## Summary dashboard: Overview

#### What does the report show?

The report provides FFT benchmarking information for each element of the DfE's Attainment 8 accountability measure. The benchmarks indicate how similar pupils within the cohort performed in schools last year at the three FFT benchmark progress points: Average FFT (50), High FFT (20) and Very high FFT (5).



The Attainment 8 element indicators display the average grade on a 9-1 scale attained by similar pupils in schools at each of the FFT benchmark progress points (50, 20 and 5) in that particular element. Estimated number of entries for the Ebacc and Open elements indicate the average number of slots filled by similar pupils in the schools as 50, 20 and 5 progress points. The two threshold measures estimate the percentage of pupils attaining five+ grades at 7-9 (equivalent to five+ grades at A\*/A) and the percentage attaining Grade 5+ (Strong Pass+) in both English & Maths combined.

An estimate of the cohort's performance for each indicator based on how similar pupils (similar prior attainment) have performed in the school over the last three years (weighted to the most recent year). As a starting point for discussions regarding the most effective FFT level of challenge for a cohort, compare the 'My School' value against the FFT estimated values at each of the progress points (average, high and very high).





# Summary dashboard: Pupil groups

#### What does the report show?

The report provides FFT benchmarking information for each element of the DfE's Attainment 8 accountability measure, broken down into key pupil groups. The benchmarks indicate how similar pupils (similar prior attainment) within each group performed in schools nationally last year, at each of the three FFT benchmark progress points: Average FFT 50, High FFT 20 and Very high FFT 5.

#### Navigation

Three reports make up the target setting summary dashboard. Click on a tab to change report.

Overview	Pupil groups	Pupils

#### **Cohort summary**

Provides a summary of the cohort's context information.

KS4 FFT Benchmark e	stimates Year 10 (KS4 as	ssessment in 2018)			
109	27.2	34%	90%	18%	3%
Pupils	VS2 APS	(SAMA)	Green	SEN	FAL

#### **Pupil** groups

The number of pupils within each pupil group is displayed. FFT only calculate benchmarks for 'matched pupils', those with prior attainment. Number of matched pupils are indicated within the brackets over on the chart.



#### Prior attainment group

Number of pupils in each third nationally in terms of their Key Stage 2 prior attainment (highest third, middle third and lowest third).





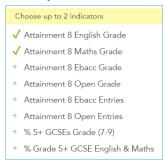
			Attainment 8 English Grade		Attainment 8 Maths Grade			Grade	FFT Benchmark Estimates		
		Pupils	Average FFT 50	High FFT 20	Very high FFT 5	My school	Average FFT 50	High FFT 20	Very high FFT 5	My school	Select an FFT Benchmark from the table to show the data in chart  Attainment 8 English Grade FFT 30
Summary	All Pupils	106	5.0	5.6	6.4	4.5	4.7	5.3	6.0	4.3	My school FFT50
Gender	Male	54	4.4	5.0	5.8	4.0	4.3	4.9	5.6	4.0	(27) Higher attainers
	Female	52	5.6	6.2	7.0	5.1	5.1	5.7	6.4	4.7	(52) Female
Prior Attainment	Higher attainers	27	6.9	7.7	8.3	6.3	6.9	7.6	8.3	6.3	(86) No SEN
	Middle attainers	40	5.1	5.9	6.7	4.6	4.8	5.6	6.4	4.4	(66) Not FSM (in last 6 years)
	Lower attainers	38	3.5	4.0	4.7	3.2	3.0	3.4	4.0	2.7	(S4) Not PSM
Pupil Premium	FSM (in last 6 years)	37	4.5	5.1	5.9	4.1	4.2	4.8	5.5	3.9	(40) Middle attainers
	Not FSM (in last 6 years)	68	5.3	5.9	6.6	4.8	4.9	5.6	6.3	4.6	(101) White
FSM	FSM	21	4.3	4.9	5.6	3.9	3.9	4.5	5.1	3.6	(103) First language English
	Not FSM	85	5.2	5.8	6.6	4.7	4.9	5.5	6.2	4.5	(100) All Pupils
SEN Group	SEN Support	14	3.8	4.3	5.0	3.4	3.3	3.8	4.5	3.1	(1) Black African
	EHC Plan	5	2.9	3.2	3.7	2.7	2.1	2.3	2.6	1.9	(37) PSM (in last 6 years)
	No SEN	87	5.3	6.0	6.8	4.8	5.1	5.7	6.5	4.7	(2) Black Caribbean
EAL	First language not English	3	3.3	3.7	4.3	3.0	3.4	3.9	4.5	3.1	(53) Male
	First language English	103	5.0	5.7	6.4	4.6	4.7	5.4	6.0	4.3	(21) FSM
Ethnicity	White	101	5.0	5.7	6.4	4.6	4.7	5.4	6.1	4.4	(14) SEN Support
	Black Caribbean	2	4.5	5.2	6.1	4.0	4.0	4.6	5.3	3.7	(38) Lower attainers
	Black African	1	4.5	5.2	6.0	4.1	4.1	4.7	5.5	3.8	(2) First language not English
	Any Other	1	2.7	2.9	3.4	2.6	2.0	2.3	2.7	1.9	(5) EHC Plan
	No Ethnicity Data	1									(1) Any Other

#### Year groups

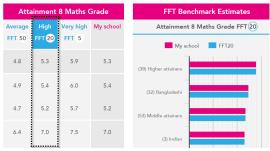
Select other year groups to view their benchmark estimates.

#### Indicators

Select up to two indicators to be displayed for each subject.



#### Chart



Select which subject, indicator and level of challenge to display FFT benchmarks for. Pupil groups are ranked from high to low by their FFT benchmarks. The 'My school' benchmark provides a quick comparison between previous school performance for the indicator and the selected FFT benchmark. Hover over the bars to view their values.





# Summary dashboard: Pupils

#### What does the report show?

The report provides estimates of individual pupil performance in the elements of the DfE's Attainment 8 measure. Estimates are provided on the new GCSE 9-1 grade scale. The number of entries, or slots filled, for the Ebacc and Open elements for each pupil are also estimated. Moving the challenge slider allows modelling of estimates, being based on how similar pupils have performed in schools at the different FFT progress points: Average FFT 50, High FFT 20 and Very high FFT 5.

#### **Navigation**

Three reports make up the target setting summary dashboard. Click on a tab to change report

Overview Pupil groups Pupils

#### Search box

Enter a pupil's name to find them

#### Key Stage 2 results

KS2 prior attainment in levels or scaled score.

#### HML column

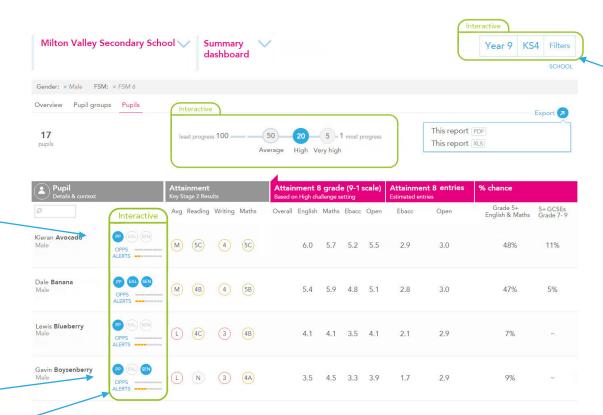
Indicates where the pupil's KS2 results ranked nationally: H = Highest third, M = Middle Third and L = Lowest third of pupils.

#### Context tokens

Quickly identify Pupil Premium (FSM6), EAL and SEN pupils.

#### Alerts

Quickly identify pupils who may require further support to reach their aspirational targets.



#### Attainment 8 grade estimates

9-1 scale: estimated outcomes for each element of Attainment 8.

	n <b>ment 8</b> n High cha	The second second		scale)
Overall	English	Maths	Ebacc	Oper
	60	5.7	52	55

#### **Entries estimates - Attainment 8**

Estimated number of entries for the A8 Ebacc and Open elements.

Attainmer Estimated ent	nt 8 entries ries	
Ebacc	Open	
2.1	2.9	

#### Pupil group filters menu

Filter for pupil groups or change year group. Filter selections appear in the grey filter bar.

#### Challenge slider

Move the Challenge slider to explore challenging and realistic FFT benchmarks for the subject. As the level of challenge increases from 50 to 20 to 5 the estimates values will increase.



#### Threshold indicators

Percentage chances of attaining each of the threshold indicators.

% chance	
Grade 5+ English & Maths	5+ GCSEs Grade 7- 9
48%	11%

