

# Target setting - Key Stage 5

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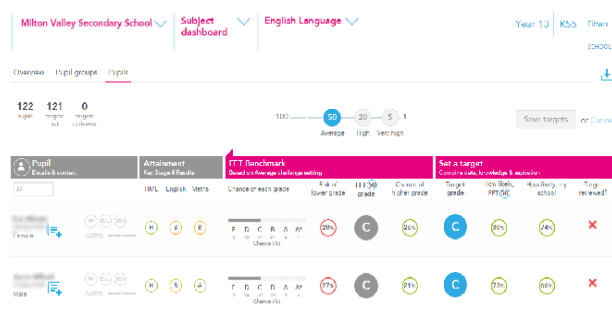
School target setting series Key Stage 5 - August 2018

# Contents

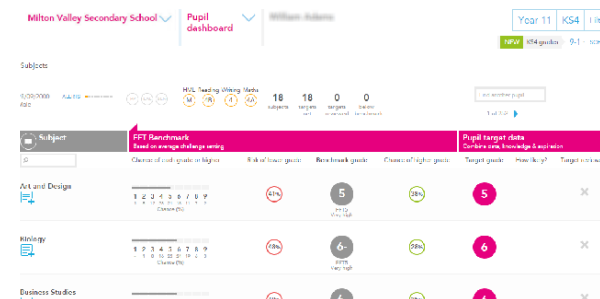
Introduction to the Key Stage 5 school target setting dashboards within FFT Aspire

The following help file provides an overview of the Key Stage 5 target setting dashboard reports currently available within FFT Aspire (August 2018).

## Key Stage 5



Pupils  
Subject dashboard



Subjects  
Pupil dashboard

An additional document 'Key Stage 5 Target Setting Administration Guide' can be found within the Aspire Help Centre. The document provides guidance on how to:

- Select which A level subjects should appear in Aspire. There are 20 default subjects, with a further 96 available to select from.
- Import and delete Y12 & Y13 pupils to ensure your cohorts are up-to-date.
- Allocate pupils to their selected subjects.

# Subject dashboard: Overview

## What does the report show

The interactive report allows side-by-side comparisons of aggregated FFT benchmarks for all subjects. A comparative local estimate is also provided, based on the school's own previous performance in each subject.

## Navigation & report options

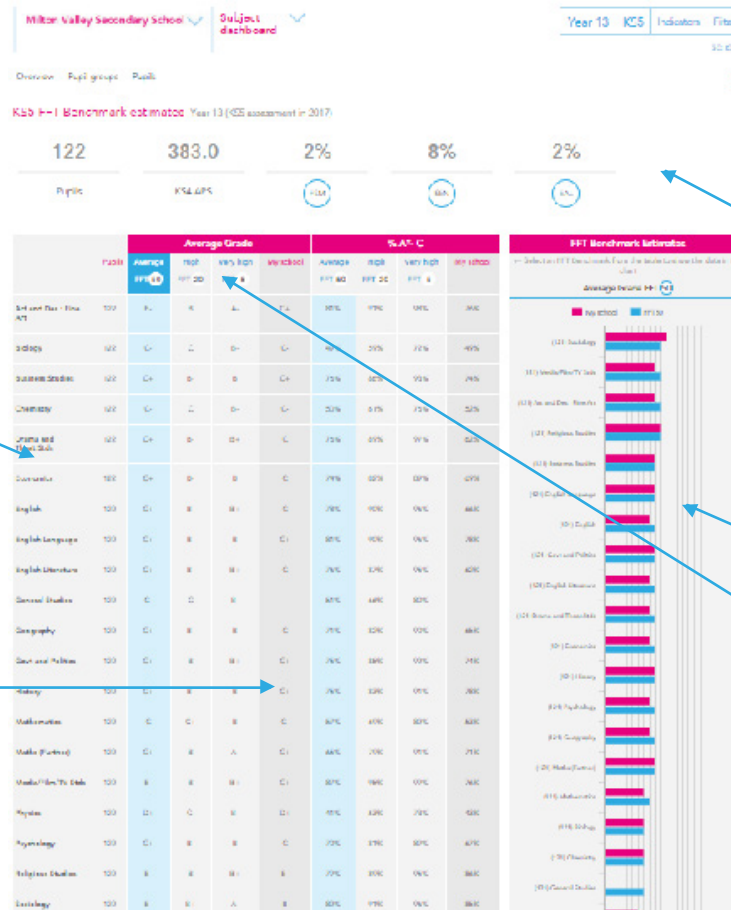
There are three report areas within the Target setting subject dashboard: 'Overview', 'Pupil groups' and 'Pupils'. Clicking on each tab will take you through to each report area. Click on the year group filter ('Year 13') to select different year groups within the school. Click on the Export icon to create a PDF of the on-screen report.

## Subjects

FFT benchmarks are listed for each subject. Up to three indicators can be displayed for each subject.

## My School

An estimate based on the progress made by similar pupils, (similar prior attainment), in your own school over the last three years, (weighted average), in each subject.



## Indicators

Select up to three indicators to be displayed for each subject.

## Cohort summary

Provides a summary of the selected cohort.

## Chart

Select the indicator and level of challenge to display the FFT benchmark for each subject. Subjects are ranked from high to low by their FFT benchmarks. The 'My school' benchmark is also displayed to give a quick comparison between previous school performance and the selected FFT benchmark. Hover over the bars to view their values.

## Levels of challenge: Average, High & Very High

FFT benchmarks are based on how similar pupils nationally performed in the subject last year, (similar pupils are defined as similar prior attainment, gender and month of birth). Benchmarks ask the question of which schools nationally should you base the estimates on. There are three options available: 'Average' – schools that made average progress last year (FFT50 – 50th percentile progress), 'High' – schools that made much better than average progress (FFT20 – 20th percentile progress) or 'Very High' the schools that were at the 5th percentile in terms of progress (FFT5). Increasing the level of challenge will increase the benchmark values. The 'My school' estimate is a good starting point for target setting discussions at school level. The estimate itself is based on how similar pupils, (based on prior attainment), have performed in your school in the particular subject over the last three years (average weighted to the most recent year 3:2:1).

# Subject dashboard: Pupil groups

## What does the report show

The interactive report allows side-by-side comparisons of aggregated FFT benchmarks for each pupil group across a single subject. A comparative local estimate is also provided, based on the school's own previous performance in each subject.

## Navigation & report options

There are three report areas within Target Setting Subject Dashboard: 'Overview', 'Pupil groups' and 'Pupils'. Clicking on each tab will take you through to each report area. Click on the year group filter ('Year 13') to select different year groups within the school. Click on the Export icon to create a PDF of the on-screen report.

## Pupil groups

The number of pupils within each pupil group is displayed. FFT only calculate benchmarks for 'matched pupils', those with prior attainment. Number of matched pupils are indicated within the brackets on the chart.

## Prior attainment

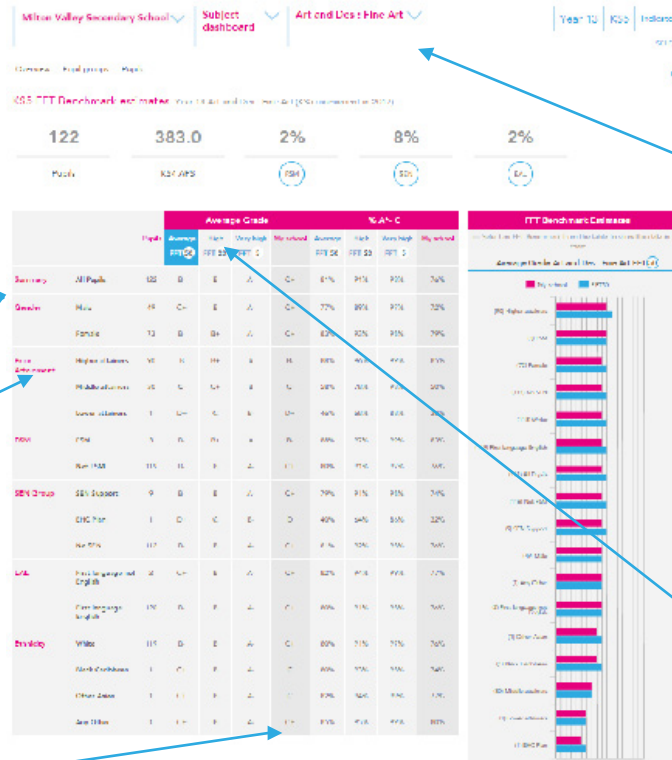
Number of pupils in each third nationally in terms of Key Stage 2 prior attainment (highest third, middle third and lowest third).

## My School

An estimate based on the progress made by similar pupils, (similar prior attainment), in your own school over the last three years, (weighted average), in each subject.

## Levels of challenge: Average, High & Very High

FFT benchmarks are based on how similar pupils nationally performed in the subject last year, (similar pupils are defined as similar prior attainment, gender and month of birth). Benchmarks ask the question of which schools nationally should you base the estimates on. There are three options available: 'Average' – schools that made average progress last year (FFT50 – 50th percentile progress), 'High' – schools that made much better than average progress (FFT20 – 20th percentile progress) or 'Very High' the schools that were at the 5th percentile in terms of progress (FFT5). Increasing the level of challenge will increase the benchmark values. The 'My school' estimate is a good starting point for target setting discussions at school level. The estimate itself is based on how similar pupils, (based on prior attainment), have performed in your school in the particular subject over the last three years (average weighted to the most recent year 3:2:1).



## Indicators

Select up to three indicators to be displayed for each subject.

## Subjects

FFT benchmarks are listed for each subject. Up to three indicators can be displayed for each subject.

## Cohort summary

Provides a summary of the selected cohort.

## Chart

Select the subject, indicator and level of challenge to display FFT benchmarks for each Pupil group. Pupil groups are ranked from high to low by their FFT benchmarks. The 'My school' benchmark provides a quick comparison between previous school performance in the subject and the selected FFT benchmark. Hover over the bars to view their values.

# Subject dashboard: Pupils

**Key Stage 4 results**  
Shows Higher, Middle and Lower bandings in KS4 subjects and English & maths grades.

**Search box**  
Enter a pupil's name to find them.

**Context tokens**  
Quickly identify EAL and SEN pupils. Note: 'PP', 'Opps' and 'Alerts' are not applicable at KS5.

**Notes**  
Record textual information regarding the pupil within the individual subject.

**FFT Benchmarks (grades A\*-E)**  
FFT Aspire provides three benchmarking challenge levels - average progress (50th percentile), high progress (20th percentile) and very high progress (5th percentile). The benchmarks are based on the progress made by similar pupils nationally between KS4 and KS5 last year. The FFT model uses KS4 APS, number of KS4 A\*/A GCSE passes, attainment in the same/similar KS4 subject, (where available), gender and month of birth as a starting point for pupils to produce the benchmarking ranges.

When using FFT Benchmarks to support target setting, it is important to use BOTH the benchmark grade AND the chances of achieving individual grades. Always consider the chance of achieving higher grades as well as the risk of attaining lower grades. Use the Challenge slider to explore other levels of challenge to help set challenging and realistic targets. Using chances rather than single grades empowers pupils and teachers. A 25% probability of a grade B or above reminds us that last year, a quarter of similar pupils did actually achieve this grade or above. What support will pupils like this need to attain a grade B or higher grade in your school?

**Pupil and target count**  
How many pupils are in the group and how many have had targets set/reviewed.

**Change subject**  
Click to view other subjects: There are 20 default A level subjects with 96 available to the FFT administrator.

**Challenge slider**  
Move the Challenge slider to explore challenging and realistic FFT Benchmarks for the subject.

**Pupil group filters menu**  
Filter for pupil groups or change year group. Filter selections appear in the grey filter bar.

**Save targets**  
Save or cancel changes. To undo an individual target, click on the undo icon.

**Entering Targets**  
Enter the agreed target and the chances of attaining that target, based on the level of challenge selected, will be displayed.

**Target reviewed**  
A tick indicates a manually entered target or an accepted pre-populated target.

**Target Setting**  
FFT do not set targets, schools and teachers set targets. Benchmark ranges simply inform discussions and must be professionally moderated to become predictions, with challenge added, to arrive at targets.

Use the reports ALONGSIDE other data, your own professional judgement and knowledge of the pupil, AND THE ASPIRATIONS AND MOTIVATIONS OF YOUNG PEOPLE THEMSELVES.

The document 'Key Stage 5 Target Setting Administration Guide' within the Aspire Help Centre provides guidance on how to: Import/delete Y12 & Y13 pupils, choosing up to 96 A Level subjects and allocating pupils to their selected subjects.

| Pupil        | Attainment        | FFT Benchmark   | Target grade | How likely my school | Target reviewed |
|--------------|-------------------|---|--------------|----------------------|-----------------|
| [Pupil Name] | HML English Maths | Risk of lower grade: 20%<br>H-E 50 grade: C<br>Chance of higher grade: 96%  | C            | 80%                  | 74%             |
| [Pupil Name] | [Pupil Name]      | Risk of lower grade: 22%<br>H-E 50 grade: C<br>Chance of higher grade: 91%  | C            | 73%                  | 66%             |
| [Pupil Name] | [Pupil Name]      | Risk of lower grade: 22%<br>H-E 50 grade: B<br>Chance of higher grade: 91%  | B            | 70%                  | 73%             |
| [Pupil Name] | [Pupil Name]      | Risk of lower grade: 16%<br>H-E 50 grade: C-<br>Chance of higher grade: 16% | C            | 54%                  | 46%             |

# Pupil dashboard: Subjects

**Context tokens**  
Quickly identify EAL and SEN pupils. Note: 'PP', 'Opps' and 'Alerts' are not applicable at KS5.

**Benchmark grade**  
There is a 50% chance of attaining this or a higher grade based on the level of challenge. The default is FFT50, but can be set for each individual subject by the FFT administrator.

**Notes**  
Record textual information regarding the pupil within the individual subject.

**FFT Benchmarks (grades A\*-E)**  
FFT Aspire provides three benchmarking challenge levels - average progress (50th percentile), high progress (20th percentile) and very high progress (5th percentile). The benchmarks are based on the progress made by similar pupils nationally between KS4 and KS5 last year. The FFT model uses KS4 APS, number of KS4 A\*/A GCSE passes, attainment in the same/similar KS4 subject, (where available), gender and month of birth as a starting point for pupils to produce the benchmarking ranges.

When using FFT Benchmarks to support target setting, it is important to use BOTH the benchmark grade AND the chances of achieving individual grades. Always consider the chance of achieving higher grades as well as the risk of attaining lower grades. Use the Challenge slider to explore other levels of challenge to help set challenging and realistic targets. Using chances rather than single grades empowers pupils and teachers. A 25% probability of a grade B or above reminds us that last year, a quarter of similar pupils did actually achieve this grade or above. What support will pupils like this need to attain a grade B or higher grade in your school?

**Key Stage 4 results**  
Shows Higher, Middle and Lower bandings in KS4 subjects and English & maths grades.

**Targets set count**  
How many targets have been set/reviewed for the pupil.

**Pupil group filters menu**  
Filter for pupil groups or change year group. Filter selections appear in the grey filter bar.

**School or Census view**  
View imported and exclude deleted pupils in the school or revert to the census view.

**Search box & pupil scroll**  
Enter a pupil's name to find them or use the arrows to navigate to a pupil.

**Entering targets**  
Targets cannot be entered through the Pupil dashboard. Enter targets through the Subject dashboard or use the pre-populate function (accessed by the FFT administrator).

**Target reviewed**  
A tick indicates a manually entered target or an accepted pre-populated target.

The screenshot shows the 'Pupil dashboard: Subjects' interface. At the top, there's a school name 'Milton Valley Secondary School' and a 'Pupil dashboard' dropdown. Below this, there are statistics for 'Key Stage 4 results' (Higher, Middle, Lower bandings) and 'Targets set count' (20 subjects, 20 targets set, 0 targets reviewed, 0 below benchmark). On the right, there's a 'Pupil group filters menu' with 'Year 13 | KS5' and a 'School or Census view' dropdown. A search box and pupil scroll are also present. The main table lists subjects with their FFT benchmarks, challenge levels, and target grades.

| Subject                  | FFT Benchmark                      | Chance of each grade or higher | Risk of lower grade | Benchmark grade | Chance of higher grade | Target grade | How likely? | Target reviewed? |
|--------------------------|------------------------------------|--------------------------------|---------------------|-----------------|------------------------|--------------|-------------|------------------|
| Art and Design: Fine Art | Based on average challenge setting | 23%                            | 23%                 | C               | 37%                    | C            | 77%         | X                |
| Biology                  | Based on average challenge setting | 40%                            | 40%                 | D-              | 23%                    | D            | 60%         | X                |
| Business Studies         | Based on average challenge setting | 15%                            | 15%                 | C               | 25%                    | C            | 65%         | X                |
| Chemistry                | Based on average challenge setting | 34%                            | 34%                 | D               | 24%                    | D            | 63%         | X                |

**The target setting process**  
FFT do not set targets, schools and teachers set targets. Benchmark ranges simply inform discussions and must be professionally moderated to become predictions, with challenge added, to arrive at targets.

Use the reports ALONGSIDE other data, your own professional judgement and knowledge of the pupil, AND THE ASPIRATIONS AND MOTIVATIONS OF YOUNG PEOPLE THEMSELVES.

The document 'Key Stage 5 Target Setting Administration Guide' within the Aspire Help Centre provides guidance on how to: Import/delete Y12 & Y13 pupils, choosing up to 96 A Level subjects and allocating pupils to their selected subjects.